



Khatra Adibasi Mahavidyalaya

Khatra, Bankura, West Bengal

Department of Physical Education

Academic Audit: 2021-2022

Academic Audit: - Department of Physical Education

		Period of	f Audit: 2021-2	022			
I -	COLLEGE PROFILE (To be filled in by the IQAC Coor	dinator)					
1	Name of the Department, Website, email and Ph. No.		: Physical Edu 337821868	cation	E-m	nail: phed.tithi@kamv.ac	e.in
2	Name of the HOD, email & Mob. No.	Name: Mrs Mobile No:	•	1	E-mail: <u>p</u>	hed.tithi@kamv.ac.in	
3	Name of the IQAC Coordinator, email & Mob. No.	Name: Dr. Mobile No:9	Arindam Chakr 051051243	abarti		E-mail: phys.arindam	@kamv.ac.in
4	Year of Establishment/ Year of Affiliation	2006					
5	NAAC Grade with Cycle, Accredited Year (if not Accredited Status of Preparations)	Grade B+	(2.64) Cycle 2,	2016			
6	UGC Recognition (2F & 12 B)	YES					
7	Departmental Working Hours (if shift system, mention details of both shifts & give reasons for shift system)	7:00 a.m-5.0	0 p.m. (Monda	y to Saturday)		à	
8	No. of Posts Sanctioned for the Department and Present Strength of the Department: (Annexure 1)					Govt. Approved Sanctioned teaching post	Present strength
		Full time Te	acher:			01	01
		Govt. appro	ved SACT:			NA	01
		Invitee Lect	urer:	- 1.00 mg/s !		NA	01
9	Course wise & Year wise enrolled Students- strength	No. of	Year	1 st year		2 nd year	3 rd year
	particulars	Students [Honours	21-22	1]+{	168 }	[]+{ 126 }	[]+{ 103}
		j+					

According to the second	Maria Contract	AUX.							
Course wise & Year wise passed Students- strength particulars Students- strength Program me} 21-22 []+{ 86 } []+{ 25 } []+{ }	}	[]+{]+{ 25 }	1]+{ 86 }	1	21-22	Program	Course wise & Year wise <u>passed</u> Students- strength particulars

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II-CURRICULAR ASPECTS (with Attachments)	Session	Statement	Impression/Recommendation/ Remark by Academic Advisors	Status
1 Departmental Annual Curricular Plans	21-22	The department follows the curriculum and syllabus as prescribed by the affiliating university (Bankura University). In each semester the syllabus is distributed in modules and the stipulated syllabus is completed, and the topics are taught as per the credits allocated to each topic. Distribution of syllabus in modules and unitization of syllabus were prepared well before the commencement of classes and executed in a planned and systematic manner (Annexure 2). Departmental meeting regarding the distribution of the syllabus of 3rd Semester was held of 25/08/2021. Departmental meeting regarding the distribution of the syllabus of the 4th Semester was held on 18/02/2022. Other departmental meetings were held of 6/07/2021, 2/09/2021, 12/11/2021 at 3/12/2021. PO, CO & PSO were also formulated (Annexure 3).	de la	

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2	Departmental Activities and Records of students' and Teachers' participation for the Academic Year		Every activity is recorded such as Departmental meetings, Class Tests, Meetings of committees related to Parent-Student -Teacher formed by the department etc. Departmental meetings were held on 6/07/2021, Parent-teacher meet was held on 26/03/2022. Internal examination of 3rd Semester students was held on 16/12/2021. Internal examination of 4 th semester students was held on 3/05/2022.	VI d # 3
3	Add-on/Certificate Courses completed during Academic Year	21-22	NIL	
4	Plan for introduction of new Add-on/Certificate Courses in Academic Year		NIL	

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5	Coverage of Syllabus (Average Percentage)	21-22	Syllabus is covered for all courses of UG program within the stipulated time period. In each semester 100% syllabus is completed. 3 rd semester classes began on 1/09/2021, syllabus was completed on 4/01/2022 and classes were dissolved on 4/01/2022. 4 th semester classes began on 2/03/2022, syllabus was completed on 21/05/2022 and classes were dissolved on 4/06/2022.	d we control
6	Maintenance of Student Attendance Registers	21-22	Day to day attendance is recorded in the Student Attendance Registers. Students were made aware about the importance of their percentage of attendance in classes in the Mentor-Mentee meetings	
7	Feedback forms on Mentorship from students	21-22	YES (Annexure 4)	

III - TEACHING, LEARNING &	Year	Statement	Impression/Recommendation/	Status
EVALUATION (with Attachments)			Remark by Academic Advisors	

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1	Teaching in the Prescribed Formats	21-22	Record of Plan of Action and Achieved of each session is well maintained by the department	
2	Co-Curricular Activities (Departmental Level)	21-22	Students of the department prepare Wall Magazine on Students of the department also participated in different cultural programmes held in the college in the session 2021-2022. Project Work also have been done by the student. Leadership camp has been completed by students. Students celebrated National Sports Day on 29.08.2022 (Annexure 5).	
3	Degrees offered	21-22	UG programs are run by the department.	
4	Conduct of Internal Examinations-continuous assessment & Mid-Term Test	21-22	Continuous assessment is carried out by the department in the form of Class Test carried out in written form as well as verbally. Internal assessment examinations are held in the form of assignments and viva-voce. Internal assessment of 3 rd semester students was held on 16/12/2021 and that of 4 th semester students was held on 3/05/2022	

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5	Remedial Classes	21-22	Remedial classes are conducted for each semester on the basis of suggestions provided by the student representatives who propose the topics that require special attention. Sometimes in the remedial classes, evaluated and assessed answer scripts are shown to the students for their self-analysis and better understanding of the subject. Remedial classes of 3 rd semester students were held on 23/09/2021, 29/10/2021, 30/11/2021 and 21/12/2021. Remedial classes of 4 th semester students were taken in 3/03/2022, 28/04/2022, 13/05/2022 and 20/05/2022.	
6	Record of Mentoring of students by teachers	21-22	Record of mentoring of students by teachers is maintained by the department. However, mentoring is also provided outside the class. Mentor- Mentee meet for 3 rd semester students was held on 5/10/2021 and the meet for 4 th semester students was held on 8/03/2022.	

7	Result Analysis	21-22	Result analysis is done according	, Banko
			to the result sheet provided by the University (Annexure 6). After	
			critical analysis of the results, the students are advised about how to improve in the University examination.	
			examination.	

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IV	- RESEARCH AND CONSULTANCY (with Attachments)	Year	Statement In b		Impression/Recommendation/Remark by Academic Advisors	Status	
1	No. of Research Guides in the Department	21-22		Nil			
2	No. of Faculty registered for Ph. D	21-22		Nil			
3	Number of Major/Minor/Other Research	Year	Major	Minor	Others		
	Projects	21-22	Nil	Nil	Nil		

umber of Research Papers Published in cademic year (Internationals/Nationals urnals) umber of Papers Presented in Academic ear 2021-2022 International/National/State Level conference) (attach details)	Year 21-22 Year 21-22		nation Nil rnation		Nation Nation	il	State Level Nil						
umber of Papers Presented in Academic ear 2021-2022 International/National/State Level Conference) (attach details)	Year		rnation	nal									
ear 2021-2022 International/National/State Level Conference) (attach details)	-	Inte		nal	Nati	onal	G I I						
International/National/State Level Conference) (attach details)	21-22		Nil			Ollai	State Level						
Jumber of Deaks Dublished in Academia			INII		N	il	Nil						
year 2021-2022 (Single Author/Co Author)	Year					As a Co	-Author						
(attach details)	21-22		Nil			N	fil						
	Year							- 1					
Academic year 2021-2022	21-22				Nil								
Number of Seminars / Workshops / Training Program Conducted in the	Year	S	eminar	rs		Worl	shops	Training Program					
Academic year (International / National /		I	N	S	I	N	S	I	N	S			
[I – International, N – National, S – State Level	21-22	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
							,						
	Number of Book Chapters Published in Academic year 2021-2022 Number of Seminars / Workshops / Training Program Conducted in the Academic year (International / National / State) (attach details) [I – International, N – National, S – State	Number of Book Chapters Published in Academic year 2021-2022 Number of Seminars / Workshops / Training Program Conducted in the Academic year (International / National / State) (attach details) [I – International, N – National, S – State]	Number of Book Chapters Published in Academic year 2021-2022 Number of Seminars / Workshops / Training Program Conducted in the Academic year (International / National / State) (attach details) [I – International, N – National, S – State	Author (attach details) Number of Book Chapters Published in Academic year 2021-2022 Number of Seminars / Workshops / Training Program Conducted in the Academic year (International / National / State) (attach details) [I – International, N – National, S – State Author Author Year 21-22 Nil Nil I N 21-22 Nil Nil	Author Author Author	Author Author	Author Author	Vear 2021-2022 (Single Author/Co Author) (attach details) Number of Book Chapters Published in Academic year 2021-2022 Number of Seminars / Workshops / Training Program Conducted in the Academic year (International / National / State) (attach details) Year Year Year Seminars Workshops I N S I N S 21-22 Nil	Author Author	Author	year 2021-2022 (Single Author/Co Author) (attach details) Author	Author Author Author Author Author Author	year 2021-2022 (Single Author/Co Author) (attach details) Number of Book Chapters Published in Academic year 2021-2022 Nil Nil

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9	Student Seminars/ Departmental Seminar/Workshop/ Exhibition/ Project in the Academic Year (other than University)	Year 21-22	Seminar Nil	Workshop Nil	Exhibition Nil	Project Nil	3nkura e
10	Record of Consultancy in Academic year (attach details)	21-22		Nil			
11	Record of MOUs in Academic year (attach details)	21-22		Nil			

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V - 1	V - EXTENSION ACTIVITIES (with Attachments)		Statement	Impression/Recommendation/ Remark by Academic Advisors	Status
1	Record of Subject/Department Related Extension Activities (attach details)	21-22	NIL		
2	Field Visit (attach records)	21-22	NIL		
3	Industry Visit (attach records)	21-22	NIL		

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136	151
182	100
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	A Other Chub (attach specials)	21-22	NIL	
4	Any Other Club (attach records)	21-22	THE	
5	Any other social service activity undertaken by the students and teachers/students/teachers of the department (attach records)	21-22	NIL	



	Suggestions for improvement /progress of		Sheet attached	
1	the department		Signatures of Academic Advisor with designation	Seal
		1		
2		1		
		2	Principal Jamini Roy College Beliatore, Bankura (W.B.)	
3		3	Beliatore, Ban.	
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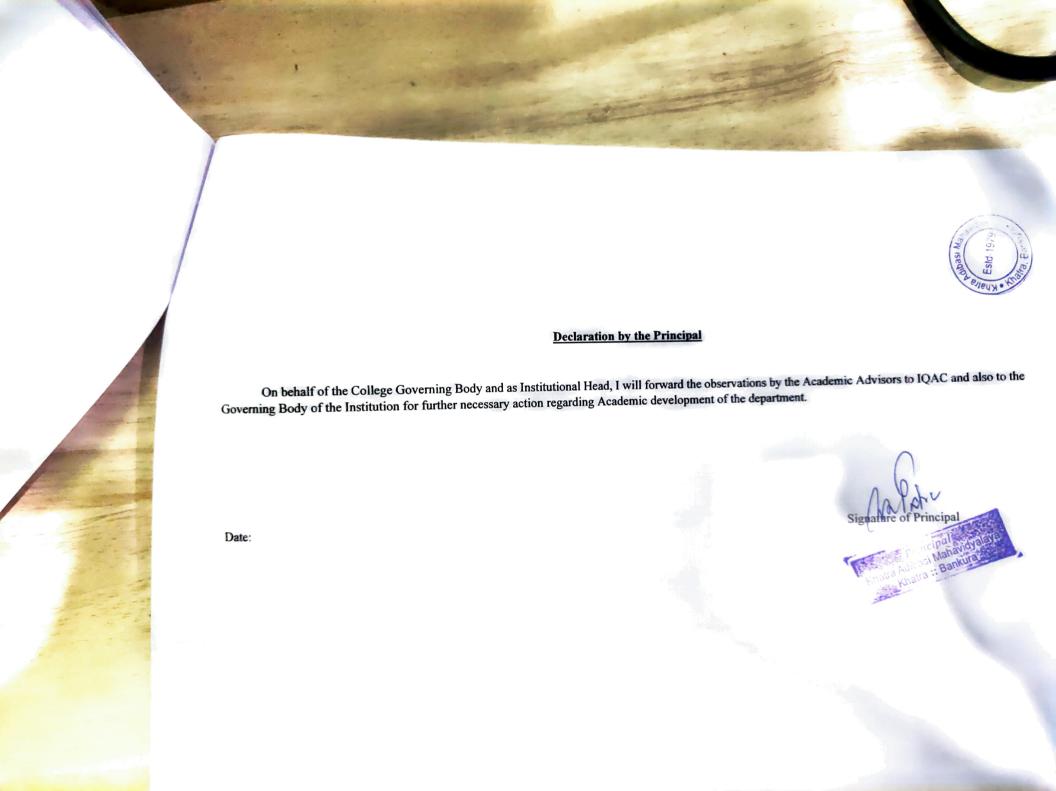
Signature of the HOD with date

Department of Phy. Edn. Khatra Adibasi Mahavidyalaya

Signature of the Principal with date

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Coordinator
IQAC
Khatra Adibasi Mahavidyalaya
Khatra Bankura



Annexure 1: Staff Pattern of Department of Physical Education

Annexure 1: Staff Pattern

Faculty profile with na M.Phil. etc.,)	me, qualificat	ion, designation	n, specialization, (D.Sc./ D.Litt.	/ Ph.D/
Name	Qualificati on	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs Tithi Roy	M.P.Ed	Assistant Professor	Physical Education	4 Years +	Nil
Monojit Mondal	M.P.E	SACT	Physical Education	16 Years +	Nil
Swarnava Chakraborty	M.P.Ed.	Invitee Teacher	Physical Education	2 Years +	Nil
Amrit Mandal	M.P.Ed.	Invitee Teacher	Physical Education	1 Years +	Nil





Annexure 2: Syllabus Module

Session	Link
2021-2022	https://kamv.ac.in/dept_catg/1719316304_Physical%20Education%20syllabus%20module%202021 2022.pdf

Annexure 3: CO, PO





DEPARTMENT OF PHYSICAL EDUCATION Programme Outcome, Programme Specific Outcome and Course Outcome For B.A. Programme (CBCS Pattern) in Physical Education

Course Contain	Course Outcomes
Course Contain	Semester-I
FOUNDATION AND HISTORY OF PHYSICAL EDUCATION	Outcome: The purpose of the 1st scenester, title ast (FOUNDATION AND HISTORY OF PHYSICAL. EDUCATION) leads to make students understand about the conscept of physical education and its historical, social and biological aspect. The core motive is to convey the awareness about overall development of oneself.
	Semester-II
ANATOMY, PHYSIOLOGY AND PHYSIOLOGY OF EXERCISE AND SPORTS	The purpose of the 2nd semester, title as (ANATOMY). PHYSIOLOGY AND PHYSIOLOGY OF EXERCISE AND SPORTS) leads to aware students about body cells, organ, system and how they react or stimulate with body movements while exercising
	Semester-III
Track & Field and its Rules Regulations Yogasana and Gymnastics	Semester-111 The purpose of the 3rd semester (Track & Field and its Rule Regulations Yogasana and Gymnastics) is to provide knowledge about track and field its rules regulation and how to chalk out a track field for competition. Yoga is also included to provide a prime knowledge about health an spirituality.
	Semester-IV
Health Education & Complete Wellness Ball Game and Racket Game	This semester deals with the awareness of health and wellness amon students. There are some 'Ball games', 'Racket games and 'Indigenous game also introduced with the students to create interest among them.

Annexure 4: Feedback Form 2021-2022

Orr				L_EI	WCA-	ZLON					(F		
	Seminar	bischer lithes of study, (10)	the She is enthiciastic and always motivates as (10)	spoins	He She Meets us frequently (10)	He/She possesses great adaptability (10)	gor to value learning	He She is supportive & tries to solve our problems.	He/She is responsive to our oceds. (10)	active learner also,	He She is helpful in actuering universe's grui	STOOL !	Initial/Sugrabuse of Stratern (with Phone Number)
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Annexure 5: Academic Activities

	ACADEMIC ACTIVITIES
ACCADEMIC	LINKS
SESSION	https://www.kamv.ac.in/dept_catg/1707707763 ACADEMIC%20ACTIVITIES(2021-2022).pdf





Result Analysis of Physical education Department 2021-2022:

Name of the Course/programme	Total No. of Students Appeared	No of Students Passed	Pass Percentage
U.G. 1 st Sem Programme	46	45	97.82%
U.G. 2 nd Sem Programme	42	41	97.61%
U.G. 3 rd Sem Programme	35	8	22.85%
U.G. 4th Sem Programme	30	17	56.66%